

Working With Sexually Abusive Youth: Current Perspectives and Approaches

This seminar is designed to help clinicians understand current ideas about this specialized practice, and recent and evolving changes in the field, providing an overview of current thinking and models by which to understand, approach, and engage in treatment. The seminar does not focus upon treatment itself or treatment models. It instead highlights and discusses important and current ideas about sexually abusive youth and the nature of the treatment process, the importance of the collaborative treatment relationship, an approach to treatment that recognizes the individuality of each youth in treatment, and an understanding of the developmental pathways to sexually abusive behavior. The seminar will be useful for those experienced in the treatment of sexually abusive youth

Target Audience

Psychologist	Social Workers	Counselors
Teachers	Therapists	Case Managers
Marriage and Family Therapists	Nurses	

This seminar is for intermediate to advanced level clinicians

Learning Objectives

At the end of this seminar, participants will be able to:

1. Explain the importance of approaching the treatment of sexually abusive youth from a developmentally-sensitive perspective.
2. Recognize a developmental path to the development of juvenile sexually abusive behavior.
3. Describe the role of the collaborative treatment relationship in the treatment of juvenile sexual offenders.
4. Identify empirically validated principles of effective treatment.
5. Describe the importance of case formulation and Individualized treatment.

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Outline

Begin 10AM EST

Part One: Understanding Sexually Abusive Youth

- Treatment is developmentally and contextually sensitive
- Sexually abusive youth are not all the same
- A developmental path to juvenile sexual abuse

Part Two: Overview of Sexual Risk Assessment

- Juvenile sexual recidivism
- Risk assessment is comprehensive and active

Part Three: The Treatment Process

- Treatment is Individualized
- Changing models of and approaches to treatment
- The treatment process is interactive, engaged, and collaborative
- Empirically validated principles of therapeutic change
- The clinician's role in the treatment process
- Tips and guidelines for facilitative treatment

Part Four: Summary

- Integrating and Implementing treatment

End at 5:00 EST

The Presenter

Phil Rich holds a doctorate in applied behavioral and organizational studies and a master's degree in social work, and is a licensed independent clinical social worker. Phil was the Clinical Director of the Stetson School for 13 years, a Massachusetts based residential treatment program for sexually reactive children and adolescent sexual offenders. Phil presents, trains, and consults nationally and internationally, and is currently in private practice as a consultant and trainer, specializing in work with juvenile sexual offenders. He is the author of "Understanding Juvenile Sexual Offenders: Assessment, Treatment, and Rehabilitation," "Attachment and Sexual Offending: Understanding and Applying Attachment Theory to the Treatment of Juvenile Sexual Offenders," "Juvenile Sexual Offenders: A Comprehensive Guide to Risk Evaluation," and the "Stages of Accomplishment Workbooks for Sexually Abusive Youth."

Seminar Schedule

Begin 10AM EST and end 5:00 PM, with 10 minute breaks at 11:30, 3:15, and 4:30, and a half hour lunch break at 1PM.

Continuing Education Credit

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This seminar has been reviewed and approved by Keith Hannan, Ph.D., Phil Rich, LICSW, and Loreen Yearick, MSN, RN. This approval expires on March 1, 2019.

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