Introduction to the essential balance
History of Mandatory Reporting requirements
Parallel to Tarasoff reporting requirements
Statutory Negligence requires a special relationship
Common law v Statutory Negligence
Statutory Definitions of abuse
Scope of reporting:
- Parallels to duty to warn of violence, but also elder abuse, spouse abuse, etc.
Special rules:
- Reporting past abuse (historical abuse)
- Sexual behavior exclusion
- Role of internet and sexual abuse of children
- Psychological abuse as discipline
- Mandatory vs Voluntary reporting
- Psychologists, lawyers, teachers, and other mental health professionals
- Exemptions to mandatory reporting
- Researcher exemption
- Forensic examiner exemption (attorney work product agency)
Responsibilities for reporting (with special emphasis on Pennsylvania)
The reporting process:
To whom and how quickly are reports made
Child welfare services, who are they
What happens after a report is made
Assessment of child abuse and neglect: a decision model
a. Interview
b. Documentation
c. How to talk to a child after they report

Learning Objectives
At the end of this seminar, participants will be able to:
1. Identify the genesis of the law requiring mandated reporting.
2. Compare and contrast the distinctions of mandatory reporting of child abuse, elder abuse, spouse abuse, and duty to warn of violence.
3. Explain the components of the law pertaining to child abuse perpetrator act, the categories of abuse, exclusions from reporting, and immunity from liability.
4. Compare and contrast various state law variations in child abuse reporting laws; especially the Pennsylvania and California statutes.
5. Name three criteria for clinical assessment of child abuse or neglect indicators.

Outline

Session Schedule
Typically begins at 1PM and ends at 4:15 Eastern time. There is one 15 minute break. However, check the webinar schedule.

Psychologists
Social Workers
Counselors
Psychiatrists
Nurses
Course level: Intermediate

Target Audience

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General Information

The Presenter

Lawrence J. Raifman, Ph.D., J.D. earned his Ph.D. and J.D. in clinical psychology and J.D. in law from the University of Arizona in 1981. He spent the early years of his career working as a legal associate at Piper and Marbury before becoming Director, Department of Psychology at Clifton T. Perkins Hospital Center, and the Maryland State hospital for the criminally insane. There, as Director and Co-Director of the Pre-trial forensic evaluation program, Dr. Raifman co-led a program that evaluated hundreds of defendants on issues of competence to stand trial, criminal responsibility, etc. He later became Director of Forensic Services at the Springfield State Hospital Center, a regional state hospital in Maryland. Dr. Raifman has maintained a private practice in clinical and forensic psychology throughout his career. For more than twenty years, Dr. Raifman has been an adjunct clinical assistant professor in the Department of Psychology at Johns Hopkins University. He has taught courses in forensic psychology: Over the years, Dr. Raifman has provided clinical supervision and training for many psychologists, and designed forensic evaluation programs. In his private practice, he has worked with families, children, teenagers, and adults, and forensic matters. He has testified in court many times as a forensic expert.

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